



District's Test Scores Rise as Teachers Attune Students in Multiple Schools

When a visitor enters a school in the Enid Public School District they immediately notice the sign that reads: **This school is Attuned to the Needs of Your Child**. It's a visual reference point for the dramatic changes that are taking place in this Northwest Oklahoma district – changes that the district knows are bringing measurable improvements to the lives of its students.

I steadfastly support Schools Attuned and even attended the training.

Students really benefit from being treated as individuals. I've seen so many students give up, and now they are taught it's perfectly fine to learn differently.

– W.J. FOWLER, SCHOOL BOARD MEMBER

AN IDEA BEGINS

In 2001, Assistant Superintendent Dr. Ruth Ann Erdner proposed that the district implement the Schools Attuned[®] Program because she was impressed with its approach and quality. The School Board approved the idea and, coincidentally, a year later the entire state adopted the program as well.

We had no foresight that the state would get on board but it's helped build the reputation of our district as being on the cutting edge of thinking and practice," says Erdner. "We've had districts from across the state visit us."

Sixty percent of Enid's 500 teachers have now participated in the Schools Attuned Program. Because it's so ingrained in the district's culture and curriculum, principals often ask candidates for new teaching jobs if they are open to learning about the Schools Attuned Program. >

